

## **Title of presentation**

Perceptions vs. Reality of Digital Learning in Undergraduate Bioscience Students

## **Presenters**

School of Biological Sciences Educational Research Group

## **Abstract**

The COVID-19 pandemic ushered in a new era in higher education as digital learning became the backbone of teaching and learning. This had particular impact within biosciences education as a previously highly practical subject with laboratory classes and field trips was virtualized into student homes. This poster presents the results of qualitative semi-structured interviews conducted with 15 level three undergraduate students from three bioscience degree pathways within Queen's University Belfast around their experiences studying biosciences through a digital model. The results reveal the importance of social and kinaesthetic learning experiences in biosciences education and provide clear recommendations for best implementation of a hybridized digital model for the future of HE biosciences.