#### **Academic Profile for the Conferral of the Title 'Honorary Lecturer'**

Teaching	Evidence of, or potential to make, a successful
	contribution to teaching in the School
	Area of scarce technical/subject expertise
Research	Evidence of, or potential to make, productive research
	collaboration with the School
	High quality publications as defined by REF guidelines
	Evidence of potential to publish with University Staff
	Conference papers/research presentations of
	national/international quality
	External funding secured from quality sources
	Completed PhD
	Supervision of PhD Students
Professional standing	Appropriate status within profession or occupation
	Academic qualifications at an appropriate level
	Professional contribution
	Clinical specialism
	Membership/Fellowship of learned
	societies/professional bodies

#### Academic Profile for the Conferral of the Title 'Honorary Senior Lecturer'

Teaching	Evidence of a successful contribution to teaching in
, caciming	the School
	Contribution, at an appropriate level, to the
	development of new modules and programmes in the
	School
	Contribution, at an appropriate level, to curriculum
	review
	<ul> <li>Innovative methodologies/pedagogy</li> </ul>
	Subject text book
	<ul> <li>Area of scarce technical/subject expertise</li> </ul>
	Mentoring or potential to mentor junior colleagues in
	the School
	Support and supervision of postgraduate students
Research	Evidence of, or potential to make, productive research
	collaboration with the School
	Evidence of other successful collaborations
	Sustained high quality research outputs as defined by
	REF guidelines
	External funding secured from quality sources
	<ul> <li>Invited/refereed national conference papers</li> </ul>
	Supervision of PhD students
Professional standing	Appropriate status within profession or occupation
	Academic qualifications at an appropriate level
	Professional contribution
	Successful technology transfer
	Entrepreneurial activity
	Clinical specialism
	Membership/Fellowship of learned
	societies/professional bodies
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#### Academic Profile for the Conferral of the Title 'Honorary Professor'

Teaching	Evidence of a successful contribution to teaching in
reaching	the School
	Contribution, at an appropriate level, to the
	development of new modules and programmes in the
	School
	<ul> <li>Contribution, at an appropriate level, to curriculum</li> </ul>
	review
	<ul> <li>Innovative methodologies/pedagogy</li> </ul>
	Subject text book
	<ul> <li>Area of scarce technical/subject expertise</li> </ul>
	<ul> <li>Mentoring or potential to mentor junior colleagues in</li> </ul>
	the School
	<ul> <li>External examining</li> </ul>
Research	Evidence of, or potential to make, productive research
	collaboration with the School
	<ul> <li>Sustained high quality research outputs as defined by</li> </ul>
	REF guidelines over career
	<ul> <li>Successful external research funding over career,</li> </ul>
	including as lead applicant in grants
	<ul> <li>Invited speaker at international conferences</li> </ul>
	<ul> <li>Leadership of significant research group</li> </ul>
	Member of international research groups
	Supervision of PhD students
	Editor or member of editorial board for major journals
	<ul> <li>Invited assessor for major grant awarding bodies</li> </ul>
	National/international subject association executive
	Leading expert in subject field
	Research Council sub-committees

# Outstanding professional achievement Recognised as leading expert within profession or occupation Academic qualifications at an appropriate level Professional contribution at the highest level Successful technology transfer Entrepreneurial activity Invited assessor for major grant awarding bodies Membership/Fellowship of learned societies/professional bodies

#### Academic Profile for the Conferral of the Title 'Honorary Professor of Practice'

	Role Criteria	Types of Evidence
Professional	/Practitioner Background	
Experience	Essential upon appointment	Be a distinguished
	and to be sustained during	practitioner and/or
	period of appointment:	organisational or creative
	Established reputation as	leader – who has had a major
	expert and/or leader in the	impact on his/her professions
	relevant profession.	and/or field/disciplines
	Continued record of	relevant to the University.
	achievements that have	Demonstrate a
	influenced the development	national/international
	of the profession.	reputation for excellence.
Esteem	Essential upon appointment	Senior roles relevant to
	and to be sustained during	industry/government/discipline
	period of appointment:	<ul> <li>including fellowship of</li> </ul>
	Significant contribution to the	professional bodies or subject
	profession and/or	specific society, non-
	field/discipline's	executive director roles,
	national/international profile.	membership of agency
	Recognised international	committees, etc.
	expert in professional	Record of specialised external
	context/subject field.	consultancy.
Impact	Essential upon appointment	Establishment and leadership
	and to be sustained during	of projects, partnerships and
	period of appointment:	initiatives that generate and
	Leadership and/or delivery of	mobilise knowledge to grow
	non-academic impact via	business, develop policies
	national or international	and/or create content.
	activity.	
	Provision of high level	
	expertise to non-academic,	

and where appropriate
academic, parties.

### Leadership (External)

Essential upon appointment and to be sustained during period of appointment:

- Leadership role in the relevant wider professional community with demonstrable impact on the strategic direction of the profession/industry and/or field/discipline.
- Sustained professional/sectoral leadership.
- Chair of national/international policy committees.
- Member of a government committee or enquiry, providing advice on the future of the field/discipline.
- Provision of advice to government or policymaking bodies.
- Public visibility in the media in a role directly relevant to the discipline and/or University.

#### **Societal and Economic Impact**

#### Knowledge Transfer and Enterprise

Essential upon appointment and to be sustained during period of appointment:

- Application of knowledge to improve public and/or private sector performance, economic growth and/or quality of life by informing business, public policy and government or by significantly influencing the cultural and heritage sector.
- Role in the review, development and implementation of the learning and teaching or KT strategy, culture, policy and practices of the School/Institute, Faculty or University by providing specialist advice and input into decisions and planning affecting the future direction of that particular activity or area.
- Acting as broker between the University and external

Objectives for period of appointment to include:

- Sustained record of success in knowledge creation and transfer to improve the performance of business, commerce and/ or industry, broadly defined to include the third sector, as illustrated by contract, license and/ or consultancy income.
- Identification of new opportunities for KT activity, establishing, managing and leading influential and sustained networks, partnerships or programmes, and gaining funding where appropriate.
- Record of building capacity in public, private or third sector organisations, and/ or contributing to evidenceinformed policy.

- companies to identify and develop specific KT projects.
- Record of commercialisation of knowledge.
- Awards for innovation or impact.
- Development of a new technique that has been adopted by an external organisation/ company.
- Provision of advice to boards of commercial organisations on the future development of a particular product.
- Development of new programmes in response to engagement with business organisations or other external partners.

## Social Engagement and Outreach

Objectives for period of appointment to include:

- Record of raising the profile
   of the University and
   bringing international
   recognition to it through
   dissemination of academic
   activity to the public or other
   external users or clientele.
- Use of status to establish specific university partnerships with external groups.
- Provision of advice to boards of significant public bodies on the long-term strategy of a particular national issue.

- Public and/ or cultural engagement.
- Policy development in public institutions leading to changes in practice.
- Evidence of a leading contribution to the public engagement work of the University generally.
- Appearances, articles or acknowledgements in national/ international media.
- Appointment to high-level national or international industry/ other sector body or role.
- Significant participation in activities as defined in the University's Social Charter.