

# LANGUAGES

## WEEK NI ACTIVITIES

We hope you enjoy these suggested activities for Languages Week NI 2023!

If you take part, please share on social media and tag @NICILT on facebook and twitter!



QUEEN'S  
UNIVERSITY  
BELFAST

NORTHERN IRELAND  
CENTRE FOR INFORMATION  
ON LANGUAGE TEACHING  
AND RESEARCH



Department of

Education

[www.education-ni.gov.uk](http://www.education-ni.gov.uk)

# LANGUAGES

## WEEK NI ACTIVITIES

Who can say the tongue twister without making a mistake?!

En français: virelangue

Son chat chante sa chanson.

Un chasseur sachant chasser chasse sans son chien.

Cinq chiens chassent six chats.

Si ces six saucissons-ci sont six sous, ces six saucissons-ci sont trop chers.

Je suis ce que je suis, et si je suis ce que je suis, qu'est-ce que je suis ?

Si mon tonton tond ton tonton, ton tonton sera tondu.

# LANGUAGES

## WEEK NI ACTIVITIES

en español: trabalenguas

Mi mamá me mima mucho.

El bebé bebe bebidas con burbujas.

Pancha plancha con cuatro planchas. ¿Con cuántas planchas Pancha plancha?

Cuando cuentes cuentos, cuenta cuantos cuentos cuentas cuando cuentes cuentos.

Las papas que pelan Paca y Pola las pone Pepe, poco a poco, en pilas.

Pepe Pecas pica papas con un pico. Con un pico pica papas Pepe Pecas.

# LANGUAGES

## WEEK NI ACTIVITIES

Auf Deutsch: Zungenbrecher

Zwischen zwei Zwetschgengzweigen sitzen  
zwei zwitschernde Schwalben.

Müller Lümmer frühstückt schüsselweise  
grünes Gemüse.

Fischers Fritz fischt frische Fische.

Kluge kleine Katzen kratzen keine Krokodile.

Wer will weiße Wäsche waschen?

Jedes Jahr im Juli essen Jana und Julia  
Johannisbeeren.

# LANGUAGES

## WEEK NI ACTIVITIES

rabhlóga

Bhí bean ag Joe  
Is bhí banjo ag Joe  
Is bhí banjo ag bhean Joe  
B'fhearr go deo Joe ar an bhanjo  
Ná bean Joe ar an bhanjo go deo.

Is deacair stoca a stracadh trasna.

Fear feargach ag faire na farráige fuaire.

Cheannaigh cailín cliste ceanúil císte.

Clog beag bog ag bogadh, a bheag nó a mhór.

Seacht sicín ina seasamh sa sneachta lá seaca.

# LANGUAGES

## WEEK NI ACTIVITIES

What is your favourite word in  
French/German/Irish/Spanish?  
Ask your teacher to share the word on  
padlet:

<https://padlet.com/nicilt/wezg4640dj3x2uwu>

Example: French: 'un glaive'  
(a two-edged sword),  
Jayne @ the NICILT team

# LANGUAGES

## WEEK NI ACTIVITIES

Host an in-school competition for the best 10-word story in a foreign language! Share your winner's name and story on padlet:  
<https://padlet.com/nicilt/jnrjnrkbcxklb9hm>

Please remember to include the school name  
:)

Example: Il pleut. Le train quitte la gare.  
Je cours, vite.

# LANGUAGES

## WEEK NI ACTIVITIES

Why not keep a school diary in a foreign language for the week?

Note the following:

- a goal for the week
- 3 things you need to do
- 3 things you would like to learn
- some thoughts/ideas.

See templates for examples.



# EXAMPLE: SCHOOL DIARY

**A GOAL:**

**MY THOUGHTS AND IDEAS:**

**THINGS I NEED TO DO:**

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

**NOTES:**

**THIS WEEK, I WOULD LIKE TO LEARN:**

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

**NOTES:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# EXEMPLE: AGENDA SCOLAIRE

**UN BUT:**

**MES PENSÉES:**

**À NE PAS OUBLIER:**

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

**NOTES:**

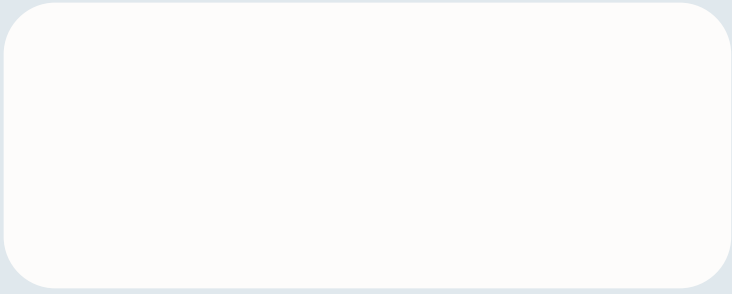
**CETTE SEMAINE, JE  
VOUDRAIS APPRENDRE:**

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

**NOTES:**



Large vertical rounded rectangular box on the right side of the page, containing 20 horizontal dashed lines for writing.

Vertical rounded rectangular box in the middle left, containing three numbered sections (1., 2., 3.) with dashed lines, and a 'NOTES:' section at the bottom.

1. \_\_\_\_\_  
\_\_\_\_\_  
2. \_\_\_\_\_  
\_\_\_\_\_  
3. \_\_\_\_\_  
\_\_\_\_\_  
**NOTES:**

Vertical rounded rectangular box at the bottom left, containing three numbered sections (1., 2., 3.) with dashed lines, and a 'NOTES:' section at the bottom.

1. \_\_\_\_\_  
\_\_\_\_\_  
2. \_\_\_\_\_  
\_\_\_\_\_  
3. \_\_\_\_\_  
\_\_\_\_\_  
**NOTES:**

# LANGUAGES

## WEEK NI ACTIVITIES

Expand your vocabulary and improve your literacy skills by reading a short story or poem in a foreign language.

Pretend you are a critic and write a review using the templates.

You could also watch a foreign language film and adapt the template.

Ask your teacher for suggestions!

# BOOK REVIEW

NAME:

CLASS:

BOOK TITLE:

AUTHOR:

SUMMARY

MAIN CHARACTER(S)

KEY WORDS:

MY RATING:



# FICHE DE LECTURE

NOM:

CLASSE:

TITRE:

AUTEUR(E)

RÉSUMÉ

PERSONNAGE(S) PRINCIPAL(AUX):

MOT CLÉS:

MA NOTE:



# BUCHBESPRECHUNG

NAME:

KLASSE:

TITEL:

AUTOR:

ZUSAMMENFASSUNG:

HAUPTFIGUR:

SCHLÜSSELWORT:

MEINUNG:



# CRÍTICA DE UN LIBRO

NOMBRE:

CLASE:

TÍTULO:

AUTOR(A):

RESUMEN

PERSONAJE:

PALABRA CLAVE:

VALUACIÓN:





# LÉIRMHEAS LEABHAIR

AINM:

RANG:

TEIDEAL:

ÚDAR:

ACHOIMRE AR AN LEABHAR

NA CARACHTAIR:

EOCHAIRFHOCAIL:

MO MHEAS FÉIN AIR:



