



Inaugural Simulation Conference

9th June 2023

08.15 – 09.00	Registration and workshop enrolment (MBC Foyer)					
09.00 – 09.10	Welcome and Introduction Prof Karen Morrison, Dean of Education, Faculty of Medicine Health and Life Sciences, QUB. (Lecture theatre 1 (LT1))					
09.10 – 09.20	Overview of conference Prof Gerry Gormley, GP and Professor in Simulation, InterSim, QUB (Lecture theatre 1 (LT1))					
09.20 – 10.00	Keynote: Prof Walter Eppich 'Team Communication: An Educational Perspective , Chair of RCSI SIM, Centre for Simulation Education and Research (LT1)					
10.00 – 10.30	Keynote: Enda Young 'The role of simulation for conflict resolution' , Managing Director of Mediation Northern Ireland (LT1)					
10.30 – 11.00	Coffee and networking Clements café					
11.00 – 13.00	Point of view Simulation (MBC, LT1) CHAIR: Dr P Hamilton	Technology-Enhanced Simulation (MBC, LT2) CHAIR: Dr S Haughey	Surgical & Anaesthetic Simulation (Weston Ward, InterSim) CHAIR: Dr B Girvan / S O'Hare	Interprofessional Simulation (LCS A+B, InterSim) CHAIR: Dr C Hughes / P Houton	Simulation in practice (LCS C+D, InterSim) CHAIR: Dr P Mallett	
Oral Presentations	<ol style="list-style-type: none"> 1. Immersive Simulated Dementia Training Rainey et al 2. EmpathEyes: Investigating the impact of virtual reality simulating visual impairment on parents of children with visual impairment Williams et al 3. Enhancing person-centredness...by design: introducing engineering students to point of view medical simulation Fee et al 4. Learning from the point-of-view simulation of illness experiences for healthcare professions: a scoping review of the literature. Karvelyte et al 5. Stepping into the shoes of older patients: a scoping review of simulating ageing experiences for healthcare professional students. Nelson et al 6. Examining within simulated and real patients' personal space: bringing clarity to the blurred lines Banks-McGovern et al 7. Medical students lived experiences of online Forum Theatre as a form of learning in consulting with victims of domestic abuse McGrath et al 	<ol style="list-style-type: none"> 1. From concept to production: A screenplay for crafting educational Highly Immersive Virtual Environments (HIVEs) for simulation learning Pham et al 2. An Immersive Model Simulating Massive Surgical Haemorrhage. Brown et al 3. Developing an International Virtual Gaming Simulation on a Patient with COPD & Complex Medication Profile Smart et al 4. Evaluation of a Virtual Reality (Simulated Clinical Treatment) program for Undergraduate (Year 2) Dental Students Dysart et al 5. The use of Virtual Reality Simulation (VRS) into final year of the Undergraduate Nursing Education Programmes Smyth et al 6. Virtual Reality Simulation in Nursing and Midwifery Education Noonan et al 7. Feasibility study to examine the use of replica 3-dimensional anatomical models as an adjunct to fully autonomous surgical consent. Brown 8. Developing a clamshell thoracotomy simulation training Voborsky et al 	<ol style="list-style-type: none"> 1. Can Multi-disciplinary Simulation-Based Training Reduce Time To Delivery Of Blood Products During A Massive Transfusion Curran et al 2. Can simulation-based training help surgical trainees perform better on surgical ward rounds? A scoping review Mathew et al 3. It's a wrap! Protecting gastroschisis bowel Mohamed et al 4. Simulated uro-oncology multi-disciplinary team meetings: a novel training approach Evans et al 5. Simulation in Endoscopy Nursing Hamilton et al 6. Simulation in Anaesthetic Nursing- A Safe Space McCloy et al 7. Student Simulated IV Fluid Management and Prescribing - A SaFER way to learn together Hollington et al 8. Cadaver-less anatomy: New paradigms in Neurosurgical Simulation Training Ross 	<ol style="list-style-type: none"> 1. "Visiting Uncertainty Together" an immersive home visit simulation for final-year medical and GEMS nursing students Carr et al 2. Development of a summative assessment method for interprofessional simulation and other interprofessional education (IPE) activities Rice et al 3. Facilitating Interprofessional Simulation-Based Education - the experience of the Midwifery Education Simulation Working Group Lawther et al 4. InterSim and learning to take a systematic approach to IPE simulations Rice et al 5. Introduction of Multi-Disciplinary Simulation Training in Obstetric Emergencies Saeed et al 6. The use of simulation-based training to assess and improve patient handover between prehospital and emergency personnel. Keogh et al 7. "Better Together with Medical Student Teachers" - Delivering large-scale simulation for resuscitation training in partnership with Medical Student Teachers Carr et al 	<ol style="list-style-type: none"> 1. Emergency Medicine Registrar Ready Course Boyle et al 2. Development of a Management of Medical Emergencies Course for Undergraduate Dental Students Adams et al 3. Development of Case-Based Learning into Dental Practice-Based Learning in the Dentistry Curriculum Turner et al 4. Framework for utilising moulage in OSCEs: taking authenticity to the next level Korimbocus et al 5. The impact on learning in healthcare simulation education using Transformative Agency through Double Stimulation (TADS) Spence et al 6. Teaching faculty development. Teacher training to support the delivery of competent peer-assisted learning: The Derry MEDUCATION course (DMC) Baylis et al 7. Summative Simulation: learning to flip assessments Stockdale et al 	
	12.45 – 13.45	Lunch and network Clements café				

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13.45 – 15.00	WORKSHOP 1 (InterSim, SimSuite)	WORKSHOP 2 (InterSim, LCS C+D)	WORKSHOP 3 (InterSim, LCS A+B)	WORKSHOP 4 (InterSim, Innovation suite)	WORKSHOP 5 (InterSim, Weston Ward)	WORKSHOP 6 (InterSim, Acute Care Ward)	Oral Presentations
Workshops	A workshop on enhancing traditional healthcare communications training with behavioural skills Murphy et al	The skills of the facilitator in creating an effective pre-brief within the inter-professional Simbaby experience. Corkin et al	Problematization What's the problem and why does it matter? Gormley et al	“Let's do it again”: How to transform learning through double simulation Spence et al	Debriefing basics Eppich et al	Participatory Methodology for Simulated Participant case writing Condron et al	Transitions using Simulation (MBC, LT2) CHAIR: Dr B RICE <ol style="list-style-type: none"> "Pass the Bleep": Students can do more during clinical assistantships Aiken et al A novel inter-varsity simulation pilot study. Wilson et al Undergraduate experiences of simulation-based education and transition to registration: experiences of the Newly Qualified Midwife Lawther et al Using Simulated Scenario to Achieve Consensus on Risk Assessment in Child and Adolescent Mental Health McCorry et al Incorporating Regular Simulation into Paediatric Regional Teaching McAlister et al
15.00 – 15.30	Coffee and networking Clements Café						
15.30 – 16.30	Oral Presentations LT1 CHAIR: Dr A Spence <ul style="list-style-type: none"> Exploring the Embodied Experience of Simulated Participants in Representing Illness Ni Chianain et al Mental health crisis assessments: feasibility study using an interdisciplinary, forum theatre-based, simulation framework Houton et al Theory-guided interprofessional simulation: Designing an in-situ simulation programme to enhance transformative agency and enable organisational change. O'Hare et al 						
16.15 – 16.45	Plenary: Lisa Morrison 'Beyond the manikin but not the person: Lived experiences to inform simulation practice' (LT1)						
16.45 – 17.00	Prizes, group photo and closure						